



International Joint Graduate Course

Beyond Decoloniality Emancipatory Projects and Pathways of Autonomous Thinking

Wednesdays – 8am (Rio) – Hybrid mode: online and onsite in Rio de Janeiro (UERJ and UFRJ)

Conveners

Claudio Pinheiro (Universidade Federal do Rio de Janeiro, Brazil)

Vinicius Kauê Ferreira (Universidade do Estado do Rio de Janeiro, Brazil)

Farid Alatas (National University of Singapore, Singapore)

Marina de Regt (Vrije Universiteit Amsterdam, The Netherlands)

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Rationale

In recent years, decoloniality has become a powerful slogan calling to transform the humanities and social sciences and education at large. Scholars have denounced that the longstanding consequences of colonialism include the obliteration of diversity which ultimately impoverished our understanding of society, economics, or politics. In what concerns education, science and technology and the development of intellectual capacities, this move has been important for many reasons. First for recognizing that practices long established by modern European colonialism are silently entrenched within basic operations of knowledge production, including the formation of future scholars and scientists. The so-called decolonial turn has also helped us to understand that the obliteration of diversity – understood as the annihilation of representation of different racial, gender and sexual, class and caste identities – is part of a project reinforced by European imperialism which started in the 15th century and damaged society in its capacity to be inclusive and science in its capacity to be socially relevant.

Our course is developed as an open platform for discussing these issues observing histories, achievements, critiques, and limits of the decolonial turn, listening to possible developments for renewed liberatory projects and pathways of autonomous thinking in Social Sciences.

Format

The course will adopt a hybrid format with online and onsite classes in Rio de Janeiro (UFRJ | UERJ). **English is the lingua franca for online classes with international students, but non-Anglophone students are invited to enroll as in-person classes in Rio will be held in Portuguese.** We understand this as an opportunity to create new dialogues around the world and a learning process for all those involved.



Curso internacional de Pós-graduação

Para além da colonialidade

Projetos emancipatórios e caminhos de pensamentos autônomos

Quartas-feiras – 9:30 – 12:30 (Rio) – Formato híbrido: aulas online e presenciais no Rio de Janeiro (UERJ e UFRJ)

Professores

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Vinicius Kauê Ferreira (Universidade do Estado do Rio de Janeiro, Brazil)

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Marina de Regt (Vrije Universiteit Amsterdam, The Netherlands)

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Argumento

Nos últimos anos, a decolonialidade tornou-se um slogan poderoso, convidando a transformação das ciências humanas e sociais e da educação em geral. No que respeita a educação, ciência e tecnologia e o desenvolvimento de capacidades intelectuais, este movimento tem sido importante por várias razões. Primeiro por reconhecer que as práticas há muito estabelecidas pelo colonialismo europeu moderno estão silenciosamente enraizadas nas operações básicas de produção de conhecimento, incluindo a formação de futuros cientistas. A chamada virada decolonial também nos ajudou a entender que a obliteração da diversidade – entendida como a aniquilação da representação de diferentes identidades raciais, de gênero e sexuais, de classe e de casta – faz parte de um projeto reforçado pelo imperialismo europeu iniciado no séc. século XV e prejudicou a sociedade em sua capacidade de ser inclusiva e a ciência em sua capacidade de ser socialmente relevante. Nosso curso é desenvolvido como uma plataforma aberta para discutir essas questões observando histórias, conquistas, críticas e limites da virada decolonial, ouvindo possíveis desdobramentos para projetos libertadores renovados e caminhos de pensamento autônomo nas Ciências Sociais.

Formato

O curso adotará um formato híbrido com aulas on-line e presenciais no Rio de Janeiro (UFRJ | UERJ). **O inglês é a língua franca para as aulas on-line com alunos do exterior, mas alunos não anglófonos estão convidados a se inscrever, pois as aulas presenciais no Rio serão ministradas em português.** Entendemos essa como uma oportunidade de criar novos diálogos entre diferentes partes do mundo e um processo de aprendizado para todos os envolvidos.



General bibliography | Bibliografia geral

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